

Clemens Crossing Elementary School

PROFILE

2008-09

10320 Quarterstaff Road • Columbia, MD 21044 • 410.313.6866 • <http://cces.hcps.org/>



Clemens Crossing is a school where students, staff, and parents value education. We believe that we need to create an environment where all students have the opportunity to succeed and reach their potential. Our mission statement reflects this:

It is the mission of Clemens Crossing Elementary School to provide a positive, engaging, and enriching learning environment in which all students are active participants and show continuous progress in all areas of the curriculum.

Staff, parents, and administrators work together as partners to provide students with a nurturing, supportive environment in order to acquire skills and concepts and apply them to real world situations. This includes:

- A comprehensive, balanced language arts program emphasizing a meaning-centered learning approach through literature, comprehension skills, writing, phonics, spelling, vocabulary development, and grammar.
- A mathematics program that offers students opportunities to learn problem solving skills and strategies orally, in writing, and with understanding; number sense strategies; important mathematical concepts and procedures; and basic math facts.
- Curriculum-based assessments in language arts and mathematics to evaluate achievement and determine appropriate instructional levels for students.
- An extensive Gifted and Talented Program comprised of instructional seminars, curriculum extension units in Grades 2-5, Type III investigations, and a G/T mathematics program in Grades 4 and 5.
- A strong Special Education program providing a continuum of direct and indirect services to students with Individualized Education Plans.
- A technology program that includes access to the Internet throughout the school and in two computer labs.
- A Towson University Professional Development School site for the training and supervision of teacher-candidates in a classroom setting.
- An active PTA volunteer corps providing strong parental and community support for school programs.

We are very proud to be part of the Clemens Crossing school community.

David Lerner, Principal

Maria McNelis, Assistant Principal

Fast Facts

Facility opened - 1979

Additions/Renovations

1988 (A), 2009 (R)

School Capacity: 522

(This does not include additional capacity provided by 3 portable classrooms.)

Total Enrollment (K-5): 483

Student Mobility 2007-08

4.7% Entrants

3.6% Withdrawals

Ethnicity

White 58.0%

African American 19.3%

Asian 12.8%

Hispanic 4.3%

Native American 0.0%

Unidentified 5.6%

Students Receiving Special Services 2007-08

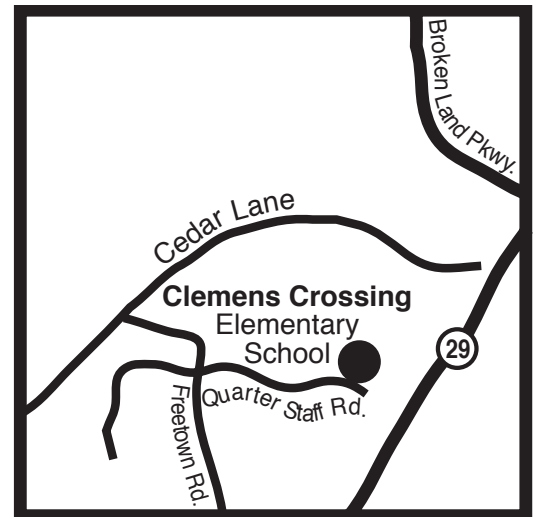
Title I 0%

Ltd. English Proficient 3.7%

Free/Reduced Lunch 4.9%

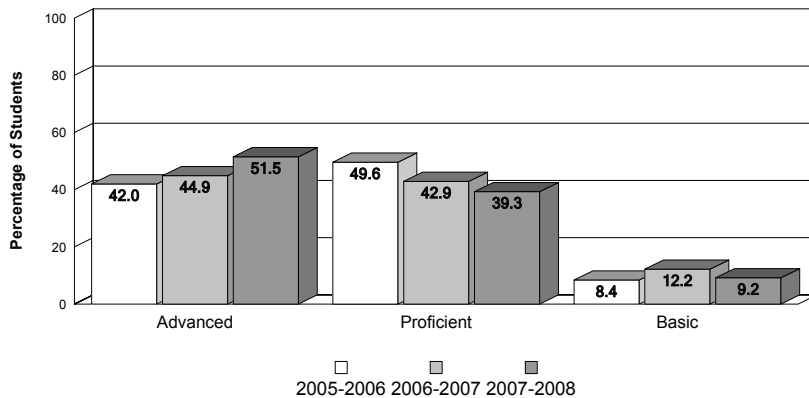
Special Education 6.8%

PTA members: 385

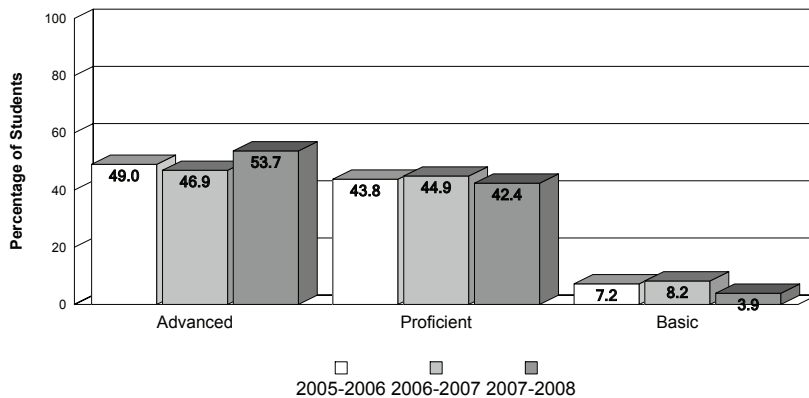


Achievement Data

Clemens Crossing Elementary School MSA - Mathematics



MSA - Reading



MSA Standards - Percent Advanced/Proficient

School Year	MSDE AYP Standards		Howard Cty Standard	Clemens Crossing ES	
	Reading	Mathematics		Reading	Mathematics
2005-2006	62.5	58.8	70.0	92.80	91.60
2006-2007	67.2	63.9	70.0	91.80	87.80
2007-2008	71.8	69.1	70.0	96.10	90.80

Accomplishments

2008

- Maryland/DC Stock Market Game – First Place Central Region Elementary School
- Chesapeake Bay Trust Foundation Grant Recipient
- HCPSS Technology Grant Recipient
- Council of Elders recognized 15 students in 4th and 5th grade for excellent achievement on the MSA
- Sydney Award Winner – 2008 HCPSS Summer Institute

2007

- Blackademics Team – First Place in the Howard County Blackademics Competition
- Chesapeake Bay Trust Foundation Grant Recipient
- HCPSS Technology Grant Recipient
- Council of Elders recognized 13 students in 4th and 5th grade for excellent achievement on the MSA

2006

- Recipient of the Ben Carson Scholar Award, Madi Jones
- NAACP of Howard County Certification of Excellence Rating - Grades 4 and 5 received recognition in reading, mathematics, attendance, and suspensions.

2005

- Horizon Foundation Grant

Special Programs

Designing Quality Inclusive Education Grant
 Educational Partnerships: 4
 Positive Behavioral Interventions and Supports (PBIS) Program
 Professional Development School - Towson University
 Student Banking Program