

# Clarksville Middle School

## PROFILE

2008-09

6535 S. Trotter Road • Clarksville, MD 21029 • 410.313.7057 • [www.hcpss.org/cms](http://www.hcpss.org/cms)



Clarksville Middle School is proud of our tradition of academic excellence and family involvement. We are committed to ensuring that every student meets rigorous performance standards while providing a caring atmosphere where students can respect, learn and appreciate the differences of others. We embrace the two Howard County goals, which promise to ensure excellence in teaching and learning so that each student can safely participate in a diverse and changing world.

Clarksville Middle School ensures a successful middle school experience by providing a challenging course of study while offering enrichment opportunities for all students. We take pride in integrating technology into all content areas, encouraging creativity and innovation through special programs. Reading, writing and math are incorporated into all content areas. A large number of our students participate in programs such as art, band, chorus, dance, drama, orchestra and foreign language, as well as athletic and academic intramurals.

Our staff is committed to academic success while developing strong relationships with the students and their families.

Active community relationships and parent involvement have provided the best experience for our children and we value the collaborative contributions of our community.

Clarksville Middle's successes are based on the contributions of professional educators who are caring and dedicated, students who value education and are interested in learning, and parents who are partners in promoting education as a significant part of our community.

JoAnn Hutchens, Principal  
Woodrow Rhoades, Assistant Principal

### Fast Facts

**Facility opened** - 1979

**Additions/Renovations:**  
2004, 2006 (A), 2008 (R)

**School Capacity:** 662  
*(This does not include additional capacity provided by 7 portable classrooms.)*

**Total Enrollment:** 720

#### Student Mobility 2007-08

2.1% Entrants  
2.1% Withdrawals

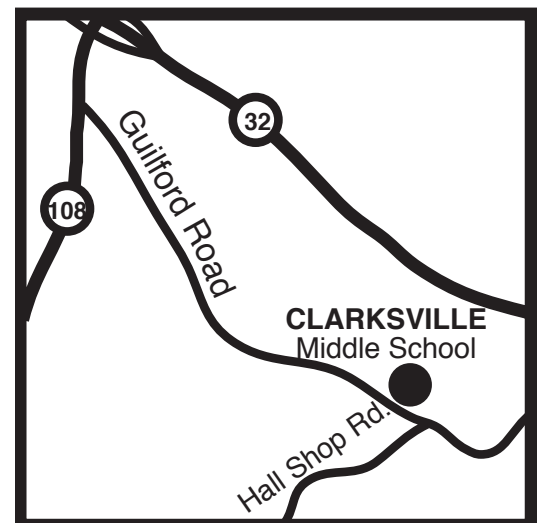
#### Ethnicity

White	63.8%
African American	6.8%
Asian	26.1%
Hispanic	2.2%
Native American	0.1%
Unidentified	1.0%

#### Students Receiving Special Services 2007-08

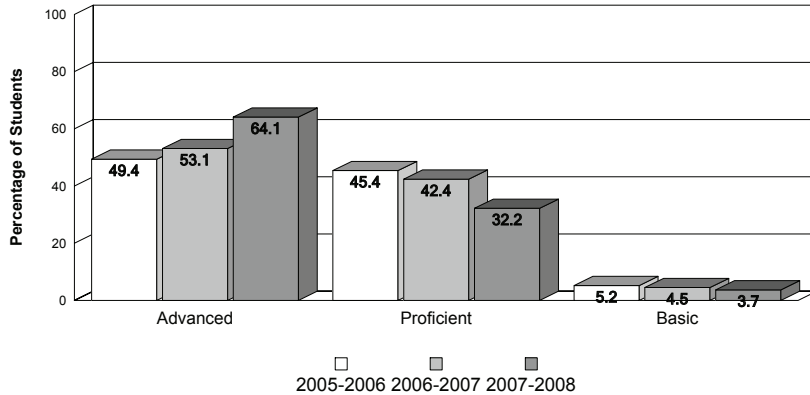
Ltd. English Proficient	1.5%
Free/Reduced Lunch	0.8%
Special Education	5.3%

**PTA members:** 785

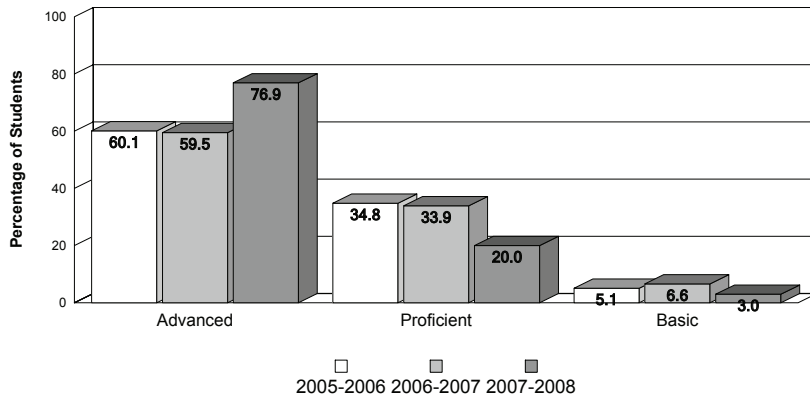


## Achievement Data

### Clarksville Middle School MSA - Mathematics



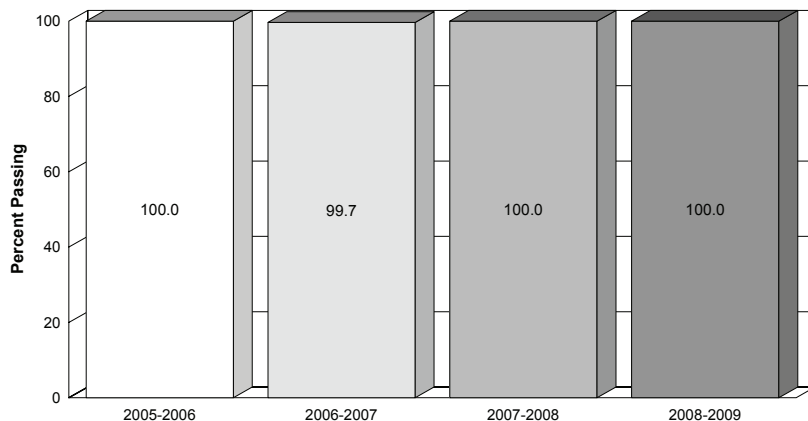
### MSA - Reading



### MSA Standards - Percent Advanced/Proficient

School Year	MSDE AYP Standards		Howard Cty Standard	Clarksville MS	
	Reading	Mathematics		Reading	Mathematics
2005-2006	61.5	42.9	70.0	<b>94.90</b>	<b>94.80</b>
2006-2007	66.3	50.0	70.0	<b>93.40</b>	<b>95.50</b>
2007-2008	71.1	57.2	70.0	<b>97.00</b>	<b>96.30</b>

### Algebra HSA Passrates



## Accomplishments

- National Blue Ribbon School
- Maryland Blue Ribbon School
- TEAMS Award Finalist for Development of Big 6™ Program
- Numerous Superior Ratings for Band, Orchestra, and Chorus programs, including students performing at the All County, GT, and All State levels
- Many of our students have been recognized for their accomplishments at local, regional, and state competitions including Youth Art Month at the State House in Annapolis, the Maryland PTA Reflections Program, and the Howard County Math, Science and Technology Fair

## Special Programs

- Big 6™ Program
- Technology Helping Education Program
- Gifted and Talented Program
- Outdoor Education (6th grade)
- PTA Reflections
- New Teacher Mentor Program
- Concert Band, Jazz Band, Select Band and Wind Ensemble
- Chorus and Chamber Choir
- Orchestra
- Book Club
- BUG (Bring Up Grades) Program
- CMS-TV25 - Student Produced Daily Live TV Morning Announcements
- Comet's Tale Student Newspaper
- Memory Book Student Publication
- Student Ambassador Program
- Student Service Learning Projects

### After School Programs:

- Academic and Athletic Intramurals
- After School Tutoring
- Chess Club
- Drama Program
- Homework Club
- Art Studio